



### Safeguarding Curriculum Map 2021/22

Pupil safeguarding and the promotion of Fundamental British Values are at the heart of all our work at Cranbrook Primary School and great importance is placed on identifying opportunities within the curriculum for children to learn about safeguarding. Our broad and diverse curriculum gives pupils the chance to experience life in all its diversity, to acquire knowledge, understanding and skills that significantly impact on personal development, behaviour and welfare and equip every child with the knowledge and skills required for personal safeguarding.

This document contains elements of the three core themes for PSHE derived from the PSHE Association scheme of work (this has been tailored further to suit our local school context) - **Relationships, Living in the Wider World, Health and Wellbeing**. The whole school will teach the following sub-themes in more detail; Autumn focus is on Families and Friendship, Safe relationships and Respecting ourselves; Spring focus is on Belonging to a community; Media Literacy and digital resilience, Money and work; Summer focus is on Physical Health and mental wellbeing, Growing and changing, Keeping safe. These categories ensure that we educate our children within the vast categories that exist under safeguarding/keeping children safe.

**Switched on computing** is taught across the school- each unit teaches children different aspects of online safety (see attached Onlinesafety maps for each year group)

	Autumn	Spring	Summer
<p><b>EYFS</b></p> <p>Keeping Safe Road</p> <p>Safety Internet</p> <p>Safety Privacy &amp; Security</p> <p>Creative Credit &amp; Copyright</p>	<p><b>Personal, Social and Emotional Development- Developing Matters</b></p> <p>Self-identity Understanding feelings Being in a classroom Being gentle How to be friendly knowing how to share Rights and responsibilities</p> <p><b>SOC-Online Safety Scheme</b> <u>Going places safely-</u> Pupils learn that they can go to exciting places online, but they need to follow certain rules to remain safe.</p> <p><b>Other planned Curriculum opportunities</b> <b>Worry box launch:</b> Worries are addressed whole class or personally and we are a telling school.</p>	<p><b>Personal, Social and Emotional Development- Developing Matters</b></p> <p>Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals</p> <p><b>SOC-Online Safety Scheme</b> <u>Keep it Private-</u> Pupils and students learn that many websites ask for information that is private and discuss how to responsibly handle such requests.</p> <p><b>Other planned Curriculum opportunities</b> Right to be safe week- NSPCC 'PANTS' Looking at celebrations and traditions in all our class community Worry board and box</p>	<p><b>Personal, Social and Emotional Development- Developing Matters</b></p> <p>Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend</p> <p><b>SOC-Online Safety Scheme</b> <u>Use technology purposefully</u> to create, organise, store, manipulate and retrieve digital content.</p>

	Autumn	Spring	Summer
<p><b>Year 1</b></p> <p>What do families look like?</p> <p>How can we communicate safely?</p> <p>How do I show self-respect and respect to others?</p> <p>What is a community?</p> <p>What is the internet and digital devices?</p> <p>What jobs do people do?</p> <p>What does it mean to be healthy?</p> <p>What makes me special?</p> <p>How do I keep safe?</p>	<p><b><u>PSHE Association</u></b> Roles of different people; families; feeling cared for Recognising privacy; staying safe; seeking permission How behaviour affects others; being polite and respectful</p> <p><b><u>SOC-Online Safety Scheme</u></b> <u>Going places safely-</u> Pupils learn that they can go to exciting places online, but they need to follow certain rules to remain safe.</p> <p><b><u>Other planned Curriculum opportunities</u></b> <b><u>Worry box launch:</u></b> Worries are addressed whole class or personally and we are a telling school.</p>	<p><b><u>PSHE Association</u></b> What rules are; caring for other's needs; looking after the environment; Using the internet and digital services; communicating online; Strengths and interests; jobs in the community</p> <p><b><u>RSHE</u></b> My special people Same and different Understanding what a friend is Secrets and keeping safe</p> <p><b><u>SOC-Online Safety Scheme</u></b> <u>Keep it Private-</u> Pupils and students learn that many websites ask for information that is private and discuss how to responsibly handle such requests.</p>	<p><b><u>PSHE Association</u></b> Keeping healthy; food exercise, hygiene routines; sun safety Recognising what makes them unique and special; feelings managing when things go wrong; How rules help us; keeping safe online</p> <p><b><u>SOC-Online Safety Scheme</u></b> <u>My Creative work-</u> Pupils are introduced to the concept of having ownership over creative work. They practise putting their name and date on something they produce.</p>

	Autumn	Spring	Summer
<p><b>Year 2</b></p> <p>What makes a good friend?</p> <p>What are safe relationships?</p> <p>How do I show self-respect and respect to others?</p> <p>How do I belong to a community?</p> <p>How can I be smarter using media and the internet?</p> <p>What can we do with money?</p> <p>What should I know and do to be healthy?</p> <p>How will I grow and change?</p> <p>What helps us to stay safe?</p>	<p><b>PSHE Association</b> Making friends; feeling lonely and getting help; Managing secrets; resisting pressure and getting help; and getting help; behaviour; Recognising things in common and differences; playing and working cooperatively sharing opinions</p> <p><b>SOC-Online Safety Scheme</b> <u>Staying Safe Online-</u> Pupils understand that they should stay safe online by choosing websites that are good for them to visit, and avoid sites that are not appropriate for them. <u>Follow the digital trail-</u> Pupils learn that the information they put online leaves a digital footprint or “trail.” This trail can be big or small, helpful or hurtful, depending on how they manage it.</p> <p><b>Other planned Curriculum opportunities</b> Road Safety/Stranger Danger- local walk to the forest Behaviour contracts/Online safety agreements Anti-bullying week <b>Worry box launch:</b> Worries are addressed whole class or personally and we are a telling school.</p>	<p><b>PSHE Association</b> Belonging to a group; roles and responsibilities being the same and different in community; The internet in everyday life; online content and information; What money is needed; wants; looking after money</p> <p>RSHE We are growing: human life cycle Everybody’s body Respecting differences Feeling safe inside and out</p> <p><b>SOC-Online Safety Scheme</b> <u>Screen out the Mean-</u>Pupils learn that children sometimes can act like bullies when they are online. They explore what cyberbullying means and what they can do when they encounter it. <u>Using Keywords-</u> Pupils understand that keyword searching is an effective way to locate information on the Internet. They learn how to select keywords to produce the best search results.</p>	<p><b>PSHE Association</b> Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help; Growing older; naming body parts; moving class and year; Safety in different environments; risk and safety at home; emergencies</p> <p><b>SOC-Online Safety Scheme</b> <u>Sites I Like-</u> Pupils and students discuss criteria for rating informational websites and apply them to an assigned site. Pupils and students learn that all websites are not equally good sources of information.</p> <p><b>Other planned Curriculum opportunities</b> Road safety-we are going on a summer holiday Stranger Danger</p>

	Autumn	Spring	Summer
<p><b>Year 3</b></p> <p>What are families like?</p> <p>What are safe relationships?</p> <p>What does respect look like to me and to others?</p> <p>What's the point of rules and law?</p> <p>How can I use the internet positively?</p> <p>What skills do people need for jobs?</p> <p>Why is mental health just as important as physical health?</p> <p>What makes me an individual?</p> <p>What keeps us safe?</p>	<p><b>PSHE Association</b></p> <p>What makes a family; features of family life; Personal boundaries; safely responding to others; the impact of hurtful behaviour; Recognising respectful behaviour; the importance of self-respect; courtesy and being polite</p> <p><b>SOC-Online Safety Scheme</b></p> <p><u>Powerful passwords-</u> Pupils explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for creating and keeping strong, secure passwords.</p> <p><u>My online community-</u> Pupils explore the concept that people can connect with one another through the Internet. They understand how the ability for people to communicate online can unite a community.</p> <p><b>Other planned Curriculum opportunities</b></p> <p>Behaviour contracts/Online safety agreements</p> <p>Anti-bullying week</p> <p><b>Worry box launch:</b></p> <p>Worries are addressed whole class or personally and we are a telling school.</p>	<p><b>PSHE Association</b></p> <p>The value of rules and laws rights, freedom and responsibilities; How the internet is used; assessing information online; Different jobs and skills; job stereotypes; setting personal goals</p> <p><b>RSHE</b></p> <p>What makes a good friend?</p> <p>Falling out with friends</p> <p>Diversity in the UK</p> <p>Healthy mind and healthy body</p> <p><b>SOC-Online Safety Scheme</b></p> <p><u>Show respect online-</u> Pupils and students explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages.</p> <p><b>Other planned Curriculum opportunities</b></p> <p>Right to be safe week- NSPCC 'PANTS'</p>	<p><b>PSHE Association</b></p> <p>Health choices and habits; what affects feelings; expressing feelings; Personal strengths and achievements; managing and reframing setbacks; Risks and hazards; safety in local environment and unfamiliar places</p>

	Autumn	Spring	Summer
<p><b>Year 4</b></p> <p>What is peer influence? What do I do if I see or experience hurtful behaviour?</p> <p>What is the same and different about us?</p> <p>What is shared responsibility? What is a digital footprint? What are budgets?</p> <p>What's a balanced lifestyle?</p> <p>What does resilience mean?</p> <p>Are all drugs safe?</p>	<p><b>PSHE Association</b> Positive friendships. including online; Respecting differences and similarities; discussing differences sensitively</p> <p><b>SOC-Online Safety Scheme</b> <u>Rings of Responsibility-</u> Pupils explore what it means to be responsible to and respectful of their offline and online communities as a way to learn how to be good digital citizens. <u>Private &amp; personal information-</u> How can you protect yourself from online identity theft? Pupils and students think critically about the information they share online.</p> <p><b>Other planned Curriculum opportunities</b> Behaviour contracts/Online safety agreements Anti-bullying week <b>Worry box launch:</b> Worries are addressed whole class or personally and we are a telling school.</p>	<p><b>PSHE Association</b> What makes a community; shared responsibilities; How data is shared and used; Making decisions about money; using and keeping money safe</p> <p>RSHE Puberty: time for change SOCving disputes and conflicts amongst peers Medicines and household products</p> <p><b>SOC-Online Safety Scheme</b> <u>The power of words-</u> Pupils consider that they may get online messages from other kids that can make them feel angry, hurt, sad, or fearful. Pupils and students identify actions that will make them upstanders in the face of cyberbullying. <u>The key to keywords-</u> Pupils and students learn strategies to increase the accuracy of their keyword searches and make inferences about the effectiveness of the strategies.</p> <p><b>Other planned Curriculum opportunities</b> TBC</p>	<p><b>PSHE ASSOCIATION</b> Maintain a balanced life style; oral hygiene and dental care; Resilience self-regulation empathy and compassion; Medicines and household products; drugs common to everyday life</p> <p><b>SOC-Online Safety Scheme</b> <u>Whose is it anyway?-</u> Pupils and students learn that copying the work of others and presenting it as one's own is called plagiarism. They also learn about when and how it's ok to use the work of others.</p> <p><b>Other planned Curriculum opportunities</b> TBC</p>

	Autumn	Spring	Summer
<p><b>Year 5</b></p> <p>What is peer influence? What is my safe space? How can I show equality?</p> <p>How can I protect our local environment and how does this impact global warming? How can I use the media for different purposes? What jobs would we like to do in the future?</p> <p>How do I maintain a healthy lifestyle? Is it ok if I don't feel ok? What should I do in an emergency?</p>	<p><b><u>PSHE Association</u></b> Managing friend ships and peer influence; Physical contact and feeling safe; Responding respectfully to a wide range of people; recognising prejudice and discrimination</p> <p><b><u>SOC-Online Safety Scheme</u></b> <u>Strong Passwords</u>- Pupils learn how to create secure passwords in order to protect their private informationand accounts online.</p> <p><b><u>Other planned Curriculum opportunities</u></b> Behaviour contracts/Online safety agreements Anti-bullying week</p> <p><b><u>Worry box launch:</u></b> Worries are addressed whole class or personally and weare a telling school.</p>	<p><b><u>PSHE Association</u></b> Protecting the environment; compassion towards others; How information online is targeted different media types, their role and impacts; Identifying job interests and aspirations; what influences career choices; work place stereotypes</p> <p><b><u>RSHE</u></b> Puberty: physical changes to the body Puberty: personal hygiene Puberty: emotions and feelings Aspirations and ambitions Coping with changes</p> <p><b><u>SOC-Online Safety Scheme</u></b> <u>You've won a prize!</u>- Pupils learn what spam is, the formsit takes, and then identify strategies for dealing with it.</p> <p><b><u>Other planned Curriculum opportunities</u></b> TBC Right to be safe week- NSPCC 'PANTS'</p> <p><b><u>BRAVE WORKSHOP-</u></b> Radicalisation County lines/ gangs_</p> <p><b><u>Bulling and Identity:</u></b> Holocaust memorial dayPrejudice <b><u>Ancient Egyptian:</u></b> Hierarchy and slaveryIdentity</p>	<p><b><u>PSHE Association</u></b> Healthy sleep habit; sun safety; medicines, immunisations and allergies; Personnel identity; recognising individuality and different qualities; mental wellbeing; Keeping safe in different situations, including responding in emergencies, first aid</p> <p><b><u>SOC-Online Safety Scheme</u></b> <u>Picture perfect</u>- Pupils learn how photos can be altered digitally. They will consider the creative upsides of photoalteration, as well as its power to distort our perceptions of beauty and health.</p> <p><b><u>Other planned Curriculum opportunities</u></b> Body confidence – changing me</p>

	Autumn	Spring	Summer
<p><b>Year 6</b></p> <p>What are the different types of relationships?</p> <p>What should I do if a relationship is unhealthy?</p> <p>Am I a positive role model?</p> <p>What is the difference between prejudice and discrimination?</p> <p>Why does social media have age restrictions?</p> <p>What decisions can people make with money?</p> <p>Why is mental health just as important as physical health?</p> <p>How can I make this transition positive?</p> <p>How can I become a more responsible young person?</p>	<p><b>PSHE Association</b> Positive relationships, Different types of this; Recognising and managing pressure; consent in different situation; Expressing opinions and respecting other point of views, including discussing topical issues</p> <p><b>SOC-Online Safety Scheme</b> <u>Talking safely online-</u> Pupils learn that the Internet is a great place to develop rewarding relationships. But they also learn not to reveal private information to a person they know only online. <u>Super Digital Citizen-</u> Pupils explore Spider-Man's motto, "with great power comes great responsibility" through the lens of digital citizenship. They create comic strips show a digital superhero who witnesses an act of poor digital citizenship, and then helps resolve it.</p> <p><b>Other planned Curriculum opportunities</b> British Red Cross- basic first aid Junior Citizen Stranger Danger Behaviour contracts/Online safety agreements Anti-bullying week</p> <p><b>Worry box launch:</b> Worries are addressed whole class or personally and we are a telling school.</p> <p><b>BRAVE WORKSHOP-</b> Radicalisation County lines/ gangs</p>	<p><b>PSHE Association</b> Valuing diversity; challenging discrimination and stereotype; Evaluating media sources and sharing things online; Influence and attitudes to money; money and financial risks</p> <p><b>RSHE</b> Managing change Puberty: physical changes to the body Puberty: change and becoming independent Positive and healthy relationships Family relationships Challenging prejudice and discrimination Managing risk: influences and pressure</p> <p><b>SOC-Online Safety Scheme</b> <u>Privacy Rules-</u> Pupils learn that children's websites must protect their private information. They learn to identify these secure sites by looking for their privacy policies and privacy seals of approval. <u>What's cyberbullying?-</u> Pupils explore how it feels to be cyberbullied, how cyberbullying is similar to or different than in-person bullying, and learn strategies for handling cyberbullying when it arises.</p> <p><b>Other planned Curriculum opportunities</b> Right to be safe week- NSPCC 'PANTS'</p>	<p><b>PSHE Association</b> What affects mental health and ways to take care of it; managing change loss and bereavement; Increasing independence and managing transition; Keeping personal information safe; regulations and choices; drug use and the law; drug use and media</p> <p><b>SOC-Online Safety Scheme</b> <u>Selling Stereotypes-</u> Pupils and students explore how the media can play a powerful role in shaping our ideas about girls and boys. They practice identifying messages about gender roles in two online activity zones for kids.</p> <p><b>Other planned Curriculum opportunities</b> Gurdwara visit – identity, respect, religions Residential</p>

	Autumn	Spring	Summer
<p><b>Whole School</b></p> <p>Assemblies</p> <p>Safety Weeks</p>	<p>Assemblies- (Rights respecting assemblies) Martin Luther King Day World Teachers' Day International Day for Disaster Risk Reduction International Day of Disabled Persons Human Rights Day Everyone's a Hero Anti-Bullying</p>	<p>(Rights respecting assemblies)</p> <p>Martin Luther King Day Holocaust Memorial Day Mother Language Day World Thinking Day World Book Day Fairtrade Fortnight International Day for the Elimination of Racial Discrimination Spring Equinox and Earth Day World Water Day Online Safety</p>	<p>(Rights respecting assemblies)</p> <p>World Health Day World Environment Day World Day Against Child Labour World Refugee Day The Displacement Cycle Migration and How it Benefits Society Give racism the Red Card</p>