



Phase Leader-Catriona



Red – Indie Yellow – Monika and Claire Blue-Joe Green-Riz

Support adults:

Merissa, Sara, Shazia, Simran, Manjit

Speak to the class teacher in the first instance if you have any concerns. We will be happy to help.

Key Points

Attendance

Children should be punctual. Doors open at 8.45am.

Registers close at 9:05, so your child needs to be in before then.

They get on with Early Morning work /Reading with an adult/ phonics interventions.

Our aim is for a prompt start with Reciprocal reading at 9:10

<u>Safety - If another adult is going to collect your child after school, please inform the teacher or phone the office prior to this.</u>

<u>Parent mail</u> - Please check this working or see the office if you cannot access. When we require permission for trips, we will inform children, please access this in advance. Where we require adult volunteers, it is imperative that you speak to your child's teacher to show your interest- we don't get informed until it too late!



School Uniform - Small ear studs and basic watch allowed. For Boys: Jade round neck sweatshirt with school logo or grey jumper, dark grey trousers and white polo shirt (with or without the school logo). In summer, dark grey smart shorts can be worn. For Girls: Jade round neck sweatshirt with school logo or a grey cardigan, dark grey skirt, pinafore or trousers and white polo shirt (with or without the school logo). In summer, girls can wear a green and white striped dress. Hijab: Black or white. Footwear: Sensible flat shoes or sandals in black, brown or tan.

Flip-flops or backless sandals or shoes are not acceptable.

No Jeans, hoodies, fancy headbands.

<u>PE</u>

Please provide children with an appropriate PE kit (Class colour top / black tracksuit trousers / shorts and astroturfs.

Plain tops with no logos

PE lessons will be held <u>every</u> Wednesday



Expectations





Homework

- √ Handed out on Thursday to be returned on the following Tuesday
- **√20** Minutes reading per day and parents /carers to record in reading records.
- ✓ Spellings should be written in full sentences.

Presentation and handwriting

✓ ALL homework should follow our presentation guidelines.

<u>Paperless – please access homework using the 'homework' link on the school homepage. We understand if this may be a struggle for you, please inform your class teacher if you require a paper copy.</u>

WE EXPECT ALL CHILDREN TO COMPLETE THEIR HOMEWORK NEATLY AND ON TIME.

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Year 4 Curriculum map

Science

States of Matter	Animals including Humans	Living Things and Their Habitats	Sound	Electricity

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1	Number-place value			Addition & subtraction		Multiplication & Division		
Autumn 2	Length	perimeter		olication ision	assessment	division	consolidation	
Spring 1	npv	+ & -	X & ÷	÷	area	fraction		
Spring 2	fractions		+,-,x,÷	assessment	decimals			
Summer 1	decimals		ti	time		money		
Summer 2	statistics	shape	+,-,x,÷	assessment		r-position & ection	New class?	

Theme topic map

		pic map									
Make Peace, Not War! (Conflict)			Moth	Mother Nature				Achievements and legacies			
	History: Conflict through time STANDALONE UNIT: Europe + mountains			Geography: Rainforests/Rivers/Water Cycle		History: STAND ALONE UNIT Language (See CQ Unit)		History: Achievements and legacies through time			
	English Creative Writing – BAME book Friend or Foe- helping Nazi soldier- French mother etc Forgotten (forgotten black soldiers of D-day) Mohinder Singh Pujjii – RAF Sikh pilot from India Maths Arabic number system Roman numerals Different currencies Japanese multiplication PSHCE/P4C Friend or Foe – Michael Morpurgo Why people choose war? Literacy shed		GGR Goodnight Mister T Love Letters from t (Recommended by Make per Is confi	some implementation of the subject o				Sumn	ner Term		

+ Weathering including

<u>Useful Websites</u>

Websites that you might find useful are as follows:

- BBC Bitesize https://www.bbc.co.uk/bitesize/this-terms-topics
- Information Encyclopaedia https://www.dkfindout.com/uk/
- Spelling patterns and quizzes https://spellingframe.co.uk/
- Writing opportunities https://www.pobble365.com/
- Visuals to support and develop writing https://www.onceuponapicture.co.uk/
- A range of maths questions https://www.rmeasimaths.com/

Times tables testing

Year 4 Times Tables Test (Multiplication Tables Check)

The Multiplication Tables Check (MTC) is a times tables test to be taken online by children. So what do you need to know about the year 4 times tables test? What will be tested in the Multiplication Tables Check?

The check will only assess multiplication facts and not the corresponding division facts. It will test up to 12×12 . The 1 times table is not included (apart from in practice questions). There will be a particular focus on the 6, 7, 8, 9 and 12 times tables.

When will the Multiplication Tables Check take place?

The Multiplication Tables Check will be administered in the three-week period starting on Monday 6 June 2022

How many questions are included in the Multiplication Tables Check?

The Multiplication Tables Check has 25 questions and 1 practice question.

How long is the Multiplication Tables Check?

Children will have six seconds to answer each question. There will be a gap of three seconds between each question. The whole test will take less than five minutes.

Will there be a pass mark?

The good news is that there is to be no pass mark. It will help teachers identify which children need more help to remember times tables facts.

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A good way to prepare is start early and build a daily routine practising the times tables. With regular practise you will learn all the questions and gain confidence. We suggest practising 10 to 15 minutes a day for optimal results. Some of the techniques you can use include:

- Practising times tables by rote.
- Asking your child multiplication questions out of order such as 'What's 11x12? What's 5x6?'
- Asking your child the related <u>division</u> facts: 'What's 8 divided by 4? What's 9 divided by 3?'
- Using <u>arrays</u> to help your child memorise times tables you can use fun objects like Smarties or Lego bricks to make it more entertaining.
- Giving your child word problems to test their skills, like 'If Peter has 800ml of orange juice and needs to share it between four friends, how much can they each have?'
- Using times tables apps and games like timestablesrockstars, hit the button and mathsfactor.com
- Singing times tables using songs from youtube.
- https://www.theschoolrun.com/primary-school-times-tables-tests-explained
- https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check
- www.timestables.co.uk/
- https://tt.serveweb.co.uk/new/
- https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4
- https://www.youtube.com/results?search_query=3xtable+song

How to support your child's learning at home

- Ensure your child completes their homework
- Assist with homework whenever possible.
- Let us know how much input you are giving when necessary.
- It is essential that you continue to support them with their times tables, calculation methods and key number facts.
- Read, read and read some more discuss reading, model a passion for literature!
- Discuss current affairs.
- Ensure you discuss any social/behavioural issues which may arise.
- Try to visit local landmarks, museums and exhibitions.
- Use interactive websites to support your child's learning, such as RMEasimaths, Bug Club and Timestable Rockstars – all links can be found on the school website.

Fronted adverbial

Expanded noun phrase

Adverb

onomatopoeia

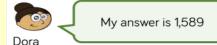
Ambitious Vocabulary

Use of paragraphs
Joined up handwriting
Use of varied punctuation (full stop/comma/
speech marks/exclamation marks.
The use of a comma after a fronted adverbial
Expanded noun phrase

describe characters, setting, and atmosphere As the wind swayed softly, I ambled to-words the only, almighty traintrack. I did sealt as orquisiture peculiar as a sox, and intrigued as a sox. Must swirled gingerty across the abandoned land. Chua Chea Chua chia chira A moment later, their sound als the stant of victory. My destiny will become one of those unagraid people. Even though, I was accidently abandoned by my absent games, I still gound a way to take away my boredom.

Bang! I melomcholish strolled down the cruely bombed, spirited strolled down the cruely Marvellous! Xu have made greet use of figurative of language and ambitious vocabulary. 1/12/20 MN exparagraphs?

Include Emotive language in your writing I 1,234 + 345



My answer is 4,684



Both of the children have made a mistake in their calculations.

Calculate the actual answer to the

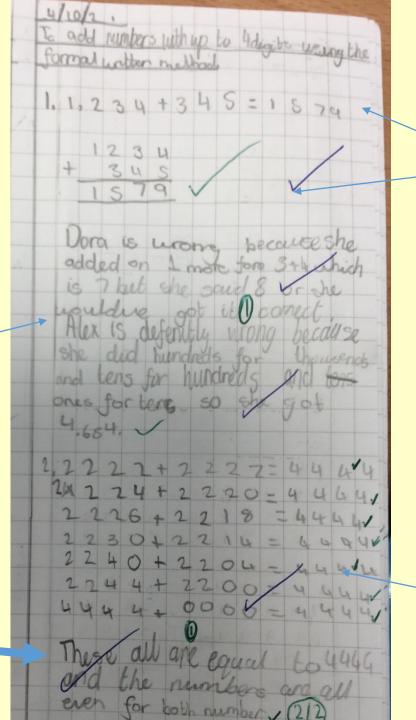
What mistakes did they make?

APE it!

question.

Once you have answered and proved your answer, you must explain what this means in relation to the question.

Explain how you have met the criteria.



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Show calculation and working out.

Rosie adds 2 numbers together that total 4,444



Both numbers have 4 digits.

All the digits in both numbers are even.

What could the numbers be? Prove it. How many ways can you find?

A organised, systematic approach to solving the problem.

I Accompanying mean's when your support someone and help them.

Answer in full sentences

(I) when the post master said watch your ps and qs he meant please and thank you. This showes Tom is polite.

ngerence 1. The clues that tell me that willie was making new griends is that when People laughed at him, he realized that they were meaning no harm.

Explaining what the evidence show

<u>Use of PEE</u>

<u>Point, Evidence and</u>

Explain

Retrival 2. We know that wivie is Making friends because it Said "The others laughed and yeved Townee but they had no Malice in there Laughter." This is shows that they wern't being Mean, but having a little laugh

Backing up their answers with evidence

Thank you in advance for your ongoing support.