



Welcome to Year 4

Year 4



Phase Leader-Catriona

Red – Indie

Yellow – Monika and Claire

Blue-Joe

Green-Riz



J

Support adults:

Merissa, Sara, Shazia, Simran, Manjit

Speak to the class teacher in the first instance if you have any concerns. We will be happy to help.

Key Points

Attendance

Children should be punctual. Doors open at 8.45am.

Registers close at 9:05, so your child needs to be in before then.

They get on with **Early Morning work** /Reading with an adult/ phonics interventions.

Our aim is for a prompt start with Reciprocal reading at 9:10

Safety - If another adult is going to collect your child after school, please inform the teacher or phone the office prior to this.

Parent mail - Please check this working or see the office if you cannot access.

When we require permission for trips, we will inform children, please access this in advance. Where we require adult volunteers, it is imperative that you speak to your child's teacher to show your interest- we don't get informed until it too late!



School Uniform -Small ear studs and basic watch allowed. For Boys: Jade round neck sweatshirt with school logo or grey jumper, dark grey trousers and white polo shirt (with or without the school logo). In summer, dark grey smart shorts can be worn. For Girls: Jade round neck sweatshirt with school logo or a grey cardigan, dark grey skirt, pinafore or trousers and white polo shirt (with or without the school logo). In summer, girls can wear a green and white striped dress. Hijab: Black or white. Footwear: Sensible flat shoes or sandals in black, brown or tan.

Flip-flops or backless sandals or shoes are not acceptable.

No Jeans, hoodies, fancy headbands.

PE

Please provide children with an appropriate PE kit (Class colour top / black tracksuit trousers / shorts and astroturfs.

Plain tops with no logos

M

PE lessons will be held every Wednesday



Expectations



M

Homework

- ✓ Handed out on **Thursday** to be returned on the following **Tuesday**
- ✓ 20 Minutes reading per day and parents /carers to record in reading records.
- ✓ Spellings should be written in full sentences.

Presentation and handwriting

- ✓ ALL homework should follow our presentation guidelines.

Paperless – please access homework using the ‘homework’ link on the school homepage. We understand if this may be a struggle for you, please inform your class teacher if you require a paper copy.

WE EXPECT ALL CHILDREN TO COMPLETE THEIR HOMEWORK NEATLY AND ON TIME.

Year 4 Curriculum map

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Science

States of Matter	Animals including Humans	Living Things and Their Habitats	Sound	Electricity
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Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1	Number-place value		Addition & subtraction		Multiplication & Division			
Autumn 2	Length	perimeter	multiplication division		assessment	division	consolidation	
Spring 1	<u>npv</u>	+ & -	X & ÷	÷	area	fraction		
Spring 2	fractions		+,-,X,÷	assessment	decimals			
Summer 1	decimals		time		money			
Summer 2	statistics	shape	+,-,X,÷	assessment	Geometry-position & direction		New class?	

Theme topic map

Make Peace, Not War! (Conflict)		Mother Nature		Achievements and legacies	
History: <u>Conflict through time</u>	Geography: <u>STANDALONE UNIT:</u> <u>Europe + mountains</u>	Geography: <u>Rainforests/Rivers/Water</u> <u>Cycle</u>	History: <u>STAND ALONE UNIT</u> <u>Language (See CQ Unit)</u>	History: <u>Achievements and</u> <u>legacies through time</u>	Geography: <u>STAND ALONE UNIT</u> <u>Erosion & Deposition</u> <u>+ Weathering including</u> <u>Tectonics</u>
Autumn Term		Spring Term		Summer Term	

Cross Curricular Links

If no meaningful link can be made – say so – but put the subject’s unit anyway
 What learning will take place? – not just activities
 Highlight areas where there is a link to Decolonising the Curriculum in PINK!
 Highlight Curriculum Driver links

English
 Creative Writing – BAME book
 Friend or Foe- helping Nazi soldier.
 French mother etc
 Forgotten (forgotten black soldiers of D-day)
 Mohinder Singh Pujji – RAF Sikh pilot from India

Maths
 Arabic number system
 Roman numerals
 Different currencies
 Japanese multiplication

PSHCE/P4C
 Friend or Foe – Michael Morpurgo
 Why people choose war?
 Literacy shed
 Images of soldiers/evacuees/Gurkas
 Discrimination/ prejudice?
 Afghanistan – children and war

GGR
 Goodnight Mister Tom – WW2
 Love Letters from the Great War
 (Recommended by CQ)

Make peace, not war!
 Is conflict ever the answer?

Art/DT
 Henry Moore – WW2
 Charles Alston
 Commissioned artist
 Line- crosshatching - chalk

MFL (KS2)
 Birthdays and celebrations, learning about some important francophone festivals and celebrations, including the Armistice and the contribution of soldiers from the colonies.

Science
 States of matter

Music
 Concertos: Mozart vs Chevalier de St Georges – The Orchestra 3. (St Georges was a black composer living in Paris during the second half of the 18th Century.
 Vera Lynn – Marvellous middle

Dance
 WW2 links and dances the soldiers bought

- Curriculum Drivers**
- Widening Horizons
 - Confident Communicators
 - Global Identity & Responsibility

Useful Websites

Websites that you might find useful are as follows:

- BBC Bitesize <https://www.bbc.co.uk/bitesize/this-terms-topics>
- Information Encyclopaedia <https://www.dkfindout.com/uk/>
- Spelling patterns and quizzes <https://spellingframe.co.uk/>
- Writing opportunities <https://www.pobble365.com/>
- Visuals to support and develop writing
<https://www.onceuponapicture.co.uk/>
- A range of maths questions <https://www.rmeasimaths.com/>

Times tables testing

R

Year 4 Times Tables Test (Multiplication Tables Check)

The Multiplication Tables Check (MTC) is a times tables test to be taken online by children. So what do you need to know about the year 4 times tables test? What will be tested in the Multiplication Tables Check?

The check will only assess multiplication facts and not the corresponding division facts. It will test up to 12×12 . The 1 times table is not included (apart from in practice questions). There will be a particular focus on the 6, 7, 8, 9 and 12 times tables.

When will the Multiplication Tables Check take place?

The Multiplication Tables Check will be administered in the three-week period **starting on Monday 6 June 2022**

How many questions are included in the Multiplication Tables Check?

The Multiplication Tables Check has 25 questions and 1 practice question.

How long is the Multiplication Tables Check?

Children will have six seconds to answer each question. There will be a gap of three seconds between each question. The whole test will take less than five minutes.

Will there be a pass mark?

The good news is that there is to be no pass mark. It will help teachers identify which children need more help to remember times tables facts.

Activities to Help Children Prepare for the Year 4 Multiplication Tables Check (Times Tables Test) at Home

J

A good way to prepare is start early and build a daily routine practising the times tables. With regular practise you will learn all the questions and gain confidence. We suggest practising 10 to 15 minutes a day for optimal results. Some of the techniques you can use include:

- Practising times tables by rote.
- Asking your child multiplication questions out of order – such as ‘What’s 11x12? What’s 5x6?’
- Asking your child the related [division](#) facts: ‘What’s 8 divided by 4? What’s 9 divided by 3?’
- Using [arrays](#) to help your child memorise times tables – you can use fun objects like Smarties or Lego bricks to make it more entertaining.
- Giving your child [word problems](#) to test their skills, like ‘If Peter has 800ml of orange juice and needs to share it between four friends, how much can they each have?’
- Using [times tables apps](#) and games like timestablesrockstars, hit the button and mathsfactor.com
- Singing times tables using songs from youtube.

- <https://www.theschoolrun.com/primary-school-times-tables-tests-explained>
- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- www.timestables.co.uk/
- <https://tt.serveweb.co.uk/new/>
- <https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>
- https://www.youtube.com/results?search_query=3xtable+song

How to support your child's learning at home

- Ensure your child completes their homework
- Assist with homework whenever possible.
- Let us know how much input you are giving when necessary.
- It is essential that you continue to support them with their times tables, calculation methods and key number facts.
- Read, read and read some more – discuss reading, model a passion for literature!
- Discuss current affairs.
- Ensure you discuss any social/behavioural issues which may arise.
- Try to visit local landmarks, museums and exhibitions.
- Use interactive websites to support your child's learning, such as RMEasimaths, Bug Club and Timestable Rockstars – all links can be found on the school website.

to describe characters, settings, and atmosphere

As the wind swayed softly, I ambled towards the onyx, almighty train track. I did feel as inquisitive peculiar as a fox, and intrigued as a fox.

Must swirled gingerly across the noiseless train track. The clouds gloated across the sky. Deep in the Dimness, a ^{clone} creature made a step each second, Clang ^{figure} the metal ~~putting against each other~~ the figure travelled through an abandoned land. Chug Chug Chug Chug Chug, the train waited as loud as the clank of metal. A moment later, the ^{dim} sound slowly came to.

I impersonated the act of a valiant soldier who's womb would cry if they held victory. My destiny will ^{me to} become one of those ungravid people. Even though, I was accidentally abandoned by my absent father, I still found a way to take away my boredom. "Bang!" I melancholically strolled down the coveley bombed, spirited streets.

Marvellous! You have made great use of figurative language and ambitious vocabulary. 1/12/20 MN

Paragaphs? Include emotive language in your writing. I sound out to be

Fronted adverbial

M

Expanded noun phrase

Adverb

onomatopoeia

Ambitious Vocabulary

Use of paragraphs

Joined up handwriting

Use of varied punctuation (full stop/comma/

speech marks/exclamation marks.

The use of a comma after a fronted adverbial

Expanded noun phrase

Two children completed the following calculation:

$$1,234 + 345$$



My answer is 1,589

Dora

My answer is 4,684



Alex

Both of the children have made a mistake in their calculations. Calculate the actual answer to the question.

What mistakes did they make?

APE it!
Once you have answered and proved your answer, you must explain what this means in relation to the question.

Explain how you have met the criteria.

4/10/21
To add numbers with up to 4 digits using the formal written method

$$1. \quad 1,234 + 345 = 1,579$$

$$\begin{array}{r} 1234 \\ + 345 \\ \hline 1579 \end{array}$$

Dora is wrong because she added on 1 more for 3+4 which is 7 but she said 8 or she would've got it correct.
Alex is definitely wrong because she did hundreds for thousands and tens for hundreds and tens ones for tens so she got 4,684.

$$\begin{array}{l} 2,222 + 222 = 4444 \\ 2,224 + 2220 = 4444 \\ 2,226 + 2218 = 4444 \\ 2,230 + 2214 = 4444 \\ 2,240 + 2204 = 4444 \\ 2,244 + 2200 = 4444 \\ 4444 + 0000 = 4444 \end{array}$$

These all are equal to 4444 and the numbers are all even for both numbers.

R

Show calculation and working out.

Rosie adds 2 numbers together that total 4,444



Both numbers have 4 digits.

All the digits in both numbers are even.

What could the numbers be?
Prove it.
How many ways can you find?

A organised, systematic approach to solving the problem.

Guided reading

2 Accompanying mean's when you support someone and help them.

Answer in full sentences

(I) when the post master said watch your p's and q's he meant please and thank you. This shows Tom is polite.

Explaining what the evidence show
Use of PEE
Point, Evidence and Explain

Inference 1. The clues that tell me that Willie was making new friends is that when people laughed at him, he realized that they were meaning no harm.

Retrieval 2. We know that Willie is making friends because it said "The others laughed and yelled Townee but they had no malice in their laughter." This shows that they weren't being mean, but having a little laugh

Backing up their answers with evidence

Thank you in advance for your ongoing support.